Наръчник за проверка на състоянието



Ръководство за потребителя



Този наръчник за самооценка е предназначен за оценка на контекста на креативност и сътрудничество в организационното развитие на МСП, в рамките на общите стандарти за управление на

Въведение

Наръчникът за проверка на състоянието има следните цели:

- Създаване на възможности за МСП значително да подобрят своите постижения в областта на иновациите в съответствие с Европейските стандарти за управление на иновациите, които са свързани с управление на сътрудничеството и креативността.
- Предоставяне на експедитивна диагностика на МСП, която им помага да оценят критичните елементи/характеристики, които влияят на тяхното ниво на успех по отношение на управлението на сътрудничеството и креативността;
- Включване на собствениците или/и управители на МСП в лесна за изпълнение оценка на техния процес на взимане на решения в средата на развитие на креативността и сътрудничеството в техните предприятия.

Той може да бъде използван самостоятелно от фирмите или, ако е необходимо, да бъде подкрепен от консултант или ментор/фасилитатор.

Оценката дава възможност за задълбочен анализ на функционирането на фирмата по отношение на аспектите креативност и сътрудничество от нейната дейност, като анализира силните страни, както и области, които се нуждаят от подобрения.

Има четири основни области/раздела, в които може да бъде оценено организационното развитие на една фирма във връзка с нейния контекст на сътрудничество и креативност:

- 1. Лидерство;
- 2. Мрежи и партньорства;
- 3. Структура;
- 4. Култура

Всеки раздел е разделен на конкретни области/под-раздели, наречени аспекти (3 на раздел, или общо 12), например 1.1. Визия и поставяне на цели; 1.2. Мотивация

и делегиране на задачи; 1.3. Обратна връзка. Всеки аспект е описан и оценен по скала с четири нива (Развитие, Растеж, Зрялост и Устойчивост), въз основа на четири твърдения. Всяко твърдение цели да отрази най-вероятната ситуация, която се очаква на този етап от фирменото развитие по отношение на сътрудничеството и креативността.

За да покаже процеса на оценка текущите резултати, всеки аспект трябва да бъде оценен и резултатът да се впише в карето за оценка.

Проверката на състоянието предизвиква собствениците и/или управители да

задвижат промяната, като изважда на преден план приоритетните области, в които е необходима намеса. Тя ще им помогне и да подобрят някои аспекти от бизнеса за засилване на иновациите и растежа. Този наръчник е допълнение към Наръчника за Системи за управление на иновациите за МСП и следва да се използва съвместно с Наръчниците "Креативност" и "Сътрудничество", където са обяснени ключовите термини, определения концепции и които се основават на стандарт CEN/TS 5 6, 16555: част представляват основата на всички резултати от проекта INCREMENTA.

КАК ДА ИЗПОЛЗВАМЕ НАРЪЧНИКА?

Наръчникът се състои от следните **три части:**

- 1. Рамка за оценка на състоянието (4 Excel листа)
- 2. *Л*ист за изчисление (1 Excel лист)
- 3. Оценъчен профил (Диагностични диаграми) - 2 Excel листа

За да може процесът да бъде ефективен, служителите, заинтересованите страни и хората, свързани с фирмата, трябва да бъдат включени в него. Всеки трябва индивидуално да оцени етапа на развитие на фирмата, след което цялата група да го подложи на обсъждане и накрая да постигне консенсус относно окончателните решения. Оценката на конкретни аспекти от дейността на фирмата не е лесна за изпълнение, тъй като членовете на екипи и членовете на Съвета

често разглеждат анализирания проблем по различен начин. Тази явна слабост на Рамката обаче може да се превърне в силна страна на инструмента, тъй като тя ще позволи получаването на реална картина на контекста на сътрудничество и креативност във фирмата. За да може да се види динамиката на фирмата, екипът й трябва да поеме ангажимент за редовно извършване на тази оценка, например, веднъж годишно.

ПРОЦЕСЪТ НА ОЦЕНЯВАНЕ?

Първа стъпка:

Използвайте Рамката за оценка на състоянието

Трябва внимателно да разгледате цялата рамка (виж **A1**, **A2**, **A3**, **A4**), след което да започнете да четете раздел по раздел (аспект по аспект). Първо трябва да добиете представа на какъв етап от развитие (в коя област от четирите нива на скалата) се намира аспектът от организационния профил на фирмата. След това, трябва внимателно да прочетете съответните

Втора стъпка: Вижте резултатите в листа за изчисление

След като прочетете твърденията, като изберете правилните степени и попълните съответните резултати за всички 12 аспекта на организационно развитие, преминавате към следващия етап – вижте резултатите в Листа за изчисление (приложение А5).

Трета стъпка: Оценка на профила и изготвяне на план за действие за подобрения

Този етап от процеса е профилиране на фирмата чрез представяне на резултатите в

твърдения и да изберете една от четирите възможни степени (основни области), на които е разделен този раздел, която според вас най-вероятно отговаря на нивото на напредък. После трябва да запишете избраното число в съответната клетка (в Тези действия се извършват последователно за всички 12 аспекта на организационно развитие, спрямо които се развитието оценява на фирмата отношение на контекста на сътрудничество и креативност. Пример за избор и записване на оценките е представен за една от четирите основни области/раздели (1. Λ идерство в приложение A1).

Всяка една област от: 1. Лидерство, 2. Мрежи и партньорства, 3. Структура, и 4. Култура се оценява като средноаритметично от стойностите на трите аспекта, които включва. При примера в **A1**, където за аспект "1.1. Визия и поставяне на цели" резултатът е 0,5; за аспекти "1.2. Мотивация и делегиране на задачи" и "1.3. Обратна връзка", оценките са съответно 1.0 и 1.25, може да видите в **A5**, че резултатът за основната област "1. Лидерство" е средноаритметично от оценките на тези три аспекта (или 0,92).

графичен вид (оценъчен профил). Пример е даден в приложения **A6** и **A7**.

Този инструмент ви предоставя два вида диаграми – Бар-графика и радарна диаграма.

Може да използвате и двете в зависимост от целта на анализа.

Тъй като инструментът може да бъде използван за самооценка от един човек от

фирмата или от екип, ръководството следва да реши какъв процес на оценка да използва – индивидуален или в екип. Фирмата може да наеме и консултант или фасилитатор.

Въз основа на анализа от този етап, може да продължите с избор на приоритетни области, очертани през предния етап, и изготвянето на план за действие, ако е необходимо (План за подобрения).

Да минем през тези три стъпки:



Първо: Оценете нивото на напредък по четирите организационни аспекта на вашата фирма, като използвате Рамката за оценка на състоянието.

Рамката за оценка на състоянието се състои от общо **осем листа**. Трябва да направите оценката в следните **четири Excel листа** за четирите основни организационни области/раздела: 1. Лидерство; 2. Работа в мрежа и партньорство; 3. Структура; 4. Култура. Виж приложения **A1**, **A2**, **A3**, **A4**!

Второ: Вижте резултатите от оценката ви на 12-те организационни аспекта за вашата фирма в Листа за изчисление!

Трябва да отворите Листа за изчисление в Excel, където ще видите обобщение на оценените организационни аспекти и техните средни резултати за четирите основни области: 1. Лидерство; 2. Мрежи и партньорства; 3. Структура; 4. Култура (A1 до A4). Това е един бърз профил на фирмата, който обобщава резултатите от оценка по отношение на сътрудничество и креативност.

Има пример на автоматично генериран Лист за изчисление (**A5**) въз основа на преди записани оценки в Excel листовете **A1** до **A4** за 12-те организационни аспекти.

Забележка: По принцип (в тази версия на Наръчника), процентът за всичките четири основни области се равнява на 25% и само в някои специални случаи може да се използват различни такива.

В Листа за изчисление, вместо да се изчислява средноаритметичното за основните области, в възможно да се изчисли претеглена стойност въз основа на стойностите, описани в Рамката за оценка на състоянието (A1 до A4). Това е вариант за следващата версия на Наръчника.

Трето: Вижте Диагностичните диаграми, които представят оценъчния профил на вашата фирма!

Трябва да отворите двата листа в Excel (приложения **A6** и **A7**), където ще видите визуалния профил на фирмата по отношение на сътрудничество и креативност. Тези приложения представят

профила на примерната фирма въз основа на предварително зададени данни в Рамката за оценка на състоянието (**A1** до **A4**).

Забележка: В случая на Бар-графика, трябва да се знае, че може да бъдат използвани различните тегла, предвиждани за следващата версия. При радарна диаграма, тази опция може да бъде използвана само при различни тегла за всеки компонент (общо 12).

ПРИЛОЖЕНИЯ

- А1. Лидерство
- А2. Мрежи и партньорства
- А3. Структура
- А4. Култура
- А5. Лист за изчисления
- А6. Оценъчен профил Бар-графика
- А7. Оценъчен профил радарна диаграма

А1. Лидерство

В тази основна област "1.Лидерство", трите организационни аспекта са следните: "1.1 Визия и поставяне на цели", "1.2 Мотивация и делегиране на задачи" и "1.3 Обратна връзка". Вие сте ги оценили както следва: за аспект 1.1 резултатът е само 0,5 точки, тъй като сте на ниво ранно развитие; аспект 1.2 е донякъде по-развит (получава 1,00 точки), а аспект 1.3 е по-добре развит, тъй като е в стадий на развитие с 1,25 точки. Избраният резултат се записва в съответните жълти карета. Изчисленият среден резултат за "1. Лидерство" ще е 0.92 (виж А5).

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delegation	n	Staff are not feeling of no being burnt- of staff performing from the staff performance of the s	motivated. Tot being usef out. There is out. There is out out. There is out depends of of individual of individual out. To a out. Staff is us a no formal ecchanism re ees. Mainly ury few form	There is a conful for the co s little or no a s policy. Task on the culture managers.	1.00 1.00 2 and case-by- und secision- ck is used.	Achieveme informally, appraisal sy tasks listed imeasures to thinking an tasks are use thinking and tasks are use thinking and tasks are used to the tasks are used to task are used to the tasks are used to task are used to	ints are noticed. There is no o issem. Staff me in their job de o nurture entre de collaboration ed only in pro	a and recognificial motive mbers only to escription. Ce escription. Ce escription to the escription of	2.00 2.00	Staff membe job descripti applied best progress and creativity. Sta success is for a success is for a success in the success i	rs undertake on. The com practices to 1 results in te ff often self- rmally noted 2.50 be yellow be tures include. Managers 2 and creative the clarifica	tasks that go apany has iden motivate the sums of collaborations and celebrate and celebrate 2.75	seyond their utilied and taff and tracioration and tracioration and staff ed. 3.00 3.00 amber from a pproach together in . Staff ties and	There is a ventionme is and encount achievement fully appresent of the collaboration improve you are using the collaboration in the collabora	well-establi int. Formal caging empi ints are well caging empi ints are well cated. Cres varded. ing tools su on scorecar our perform 3.50 bous fields of open inn and suppo s an integra allaboration edu varation scor or score integra int	ished coproced proced loyees it as a distribution of the control o	ollaborative hures for allot of appraise to appraise that is affirmed and collaborate activity are actively are actively are actively and are actively and are actively as a late of the Meativeness a elated to the ols such as that and are actively and are actively and are actively as a late of the active active actively are actively as a late of the active a	and cree cotating their mbers for and ation are and working 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.
delegation	n	Staff are not feeling of no being burnt- of staff performing from the staff performance of the s	motivated. Tot being usef out. There is out. There is out out. There is out depends of of individual of individual out. To a out. Staff is us a no formal ecchanism re ees. Mainly ury few form	O.75 O.75	1.00 1.00 2 and case-by- und secision- ck is used.	Achieveme informally. appraisal sy tasks listed measures to thinking an tasks are use thinking and tasks are use thinking and tasks are used to the tasks are used to task are us	tents are noticed. There is no o stem. Staff me in their job de o nurture entre de collaboration ed only in produced on the collaboration of the staff of the control or the staff of the control case of the staff of the control or the staff of the control or the staff of the control or the staff of	a and recognificial motive mbers only to escription. Ce escription. Ce escription to the escription of	2.00 2.00	Staff membe job descripti applied best progress and creativity. Sta success is for a success is for a success in the success i	rs undertake on. The com practices to 1 results in te ff often self- rmally noted 2.50 be yellow be tures include. Managers 2 and creative the clarifica	tasks that go apany has identified the sum of collaborate the sums of collaborate tasks and celebrate and celebrate and celebrate collaboration of collaboration and staff work environmentition of priori	seyond their utilied and taff and tracioration and tracioration and staff ed. 3.00 3.00 amber from a pproach together in . Staff ties and	There is a ventionme is and encoun achievemen fully appreactively rev You are us collaboration improve you are used for the analysis of the an	well-establi int. Formal caging empi ints are well caging empi ints are well cated. Cres varded. ing tools su on scorecar our perform 3.50 bous fields of open inn and suppo s an integra allaboration edu varion scor varion scor our perform	ished coproced loyees it all used. I used a loyees it all used a loyees it all used as it all us	ollaborative hures for allot of appraise to appraise that is affirmed and collaborate activity are actively are actively are actively and are actively and are actively as a late of the Meativeness a elated to the ols such as that and are actively and are actively and are actively as a late of the active active actively are actively as a late of the active a	and creating their mbers for their mbers for area and working their mbers for

А2. Мрежи и партньорства

В тази основна област "2. Мрежи и партньорства", трите организационни аспекта са следните: "2.1 Вътрешно сътрудничество", "2.2 Мотивация и делегиране на задачи" и "2.3 Комуникация и координация; доверие". Вие сте ги оценили както следва: за аспект 2.1, резултатът е само 0,75 точки, тъй като сте на сравнително напреднал етап на развитие; аспект 2.2 е на същия етап (получава 0,75 точки), а аспект 2.3 е донякъде дори по-добре развит, с 1,25 точки. Изчисленият среден резултат за "2. Мрежи и партньорства" ще е 0,92 (виж А5).

1	Α	В	С	D	E	F	G	Н	Î	j	К	L	М	N	0	Р	Q	
1	HEALTH CHEC	KEVA	ALUA'	TION	FRAN	MEWO	ORK (C	Collabo	ration	& Cre	ativity) - 2.	Netwo	rks &	Partne	rship		
3	Collaboration & Creativity							Life Cyc	le Stages	(Evaluatio	on criteria)						
4	/ Resources	I	Develop	ment Sta	ige		Grow	th Stage			Maturi	ty Stage			Sustana	ble Stage		
5	MAIN AREA: 2. NETW	ORKS A	ND PAI	RTNER	SHIPS									Weight fo	the meas	ured area:	25%	
6	Aspect / Component		Statements				State	ements			States	ments		Statements				
7	2.1. Internal collaboration	Company is a closed type of organisation which lacks a collaboration infrastructure and intensity.				laboration infrastructure and intensity, ion occurs mainly in project teams. Staff tare the work they do only when asked wersations and joint efforts across and boundaries are difficult. Low ion coexists with a low level of internal on, which does not stimulate creativity eneration. Staff are not actively and their roles are not clearly related teams exist, but team roles are often governance structures are vague. The collaboration structures are vague. The upon request. The teams often shared upon request. The teams often shared initiating or completing projects. The internal competition coexists with a level of collaboration, but this encourage.						derstood by and design ork on oper nely revisit a arative effor ate as a built e internal co	staff. The	practices for working together, based on the innovation management standards. Staff agree on shared intentions, understand what success means,				
8							T	T							I			
9		0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00 0.75	
LO	2.2. External collaboration	some extern founders do	al organisati not unders Il and do no	ons are tens	en innovation	through or chosen. There is no proactive approach for external collaboration on a broader scale. One person or unit are engaged in formal work to create external collaborative networking and alliances. The planning of collaboration is top-down. Some managers begin understanding the				established of stakeholders essential part many international company is a growing. Op	th key decisic communication. Collaboration to of the innot ational and loa a member and one innovation and by most of	on channels on is becomi ration strates cal network d their role n approach	with main ng an g. There are s where the and impact are is	The company is part of the local business community through diverse initiatives and networ. The external collaboration strategies are integrated into the business plan and progress tracked. Partne are carefully chosen on the grounds of what they bring to the parmership. External collaboration is used to complement core competencies, reduce costs and bring complementary expertise.				
11		0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00	
2					/					1000000		Table 1					0.75	
	2.3. Communication and coordination; trust	Company is mission is ir Communica transparent, work with a established level of coo- work is ofte efficiency is staff. Creativ supported. S	not an oper atterpreted in ation and pro- Teams have common pro- communicat refination ex in carried ou a poor and to ity and colla- staff may beg	a organisation of different la oblem solvir difficulty al surpose. The tion channel sists. As a resut, community that is not or aboration are gin to feel di	n. The unguages. ag are not igning their re are few s and a low ult, duplicate cation reated between	Staff members unite to define values, knowledge, expertise, and principles. Communication is partially formalised through established business processes and supported by communication tools. Some staff feel comfortable sharing thoughts and opinions in familiar domains. There is a shared space for project management. A common language for the organisation is partially formed. This supports internal collaboration and creativity to some extent. There are first steps in building up formal communication channels and increasing trust.				There are re- staff membe serve decision have a set of including the expertise, an sharing their adequate cor- understand, the process.	gular meeting are. Formal commaking and tools to supply cose to share it did knowledge at thoughts and text for help Staff are allow or to have commerciate some	s between 1 mmunication d information cort commu- cacit informa- Staff feel o d opinions a ing new staff wed time to niversations	eaders and or channels on flow. You nication tion, comfortable and provide if members think about with others	Open organisation is in place. There is a system for measuring the effectiveness, and efficiency of the communication. A high level of coordination based on formal channels is achieved. Shared experience, tacit information, and values serve decision-making, conflict resolution, and assessment processes among staff members and managers. A common language is created. Various forms of open innovation are in place. Trust is everywhere. The leader's commitment to clear, open communication has set the tone for his or her team and organisation.				
4		0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3,25	3.50	3.75	4.00	

А3. Структура

В тази основна област, "3. Структура", трите организационни аспекта са следните: "3.1 Система и процеси", "3.2 Роли" и "3.3 Функции". Вие сте ги оценили както следва: за аспект 3.1, резултатът е само 0,25 точки, тъй като сте на много ранен етап на развитие; аспект 3.2 е на същия етап, но по-добре развит (получава 1,0 точки), а аспект 3.3 е на сходен етап, с 0,75 точки. Изчисленият среден резултат за "3. Структура" ще е 0,67 (виж А5).

á	Α	В	С	D	E	F	G	Н	1	J	К	L	М	N	0	Р	Q
1	HEALTH CHEC	K EV.	ALUA	TION	FRAN	MEWO	RK (C	Collabo	ration	& Cre	ativity) - 3.	Structu	ire			
3	Collaboration & Creativity							Life Cy	cle Stages	(Evaluati	on criteria	1)					
4	/ Resources	73	Develop	ment Sta	ge		Grow	th Stage			Maturi	ty Stage	\$		Sustan	able Stage	0
5	MAIN AREA: 3. Structu	re	22111									-10		Weight fo	r the mea	sured area:	25%
6	Aspect / Component		State	ements			State	ements			State	ments			Stat	ements	
	3.1. Systems and processes	collaboration management level of his lack clear gomechanism collaboration and creative trust or fleetin silos and	erarchical goverals, structure as for setting on and creati ity system ex xible workin	or innovation of innovation of openne vernance are and govern up processe veness. No const. There is a g conditions information	n ss and a high in place. You sance s and fostering ollaboration no mutual . Staff operate to each other	through var approaches. Top manage and creativit g idea generat used in dev Staff memb communica	ious tools an Innovation r ement is con ly. Good pra ion. The star elopment an ers have son	d commercial ne opportuniti other and wo	ed s evolving. laboration d as a base for aboration are lization stages tes to	tangible, sub joint partici processes su innovation i strategy defi implemente established	stantial, and	sustainable r tion. Existin plementatio standards. Co gic aspects a company thu d procedure	esults through g systems and n of ollaboration nd it is ough	Open innovation platforms and tools are			
7							1				1	1					
8		0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00 number from	3.25	3.50	3,75	0.25
10	3.2. Roles	innovation management, creativity, and collaboration, using cross-functional teams and project-based approach. Roles are assigned informally based on expertise, years of experience and main business functions				are identifie	d, evaluated	gers and staff, and complen sams for inno	enting to	including or Teams are b definition a Innovation i	200	ollaboration a system for ties for inno standards are	wation. known,	system for managers and staff members focusing on key skills and competencies rather than formal structure and roles. The measurement system covers several aspects and overcomes separation within organisational silos. You are using tools such as the creativity scorecard and collaboration scorecard and are actively working to improve your performance.			
11		0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00
12		You an	e asked to n	ate the level	of progress of	this organiza	ational arpe	ect of your con	upany. Seleci	and put in	the yellow bo	oc only one	number from	one of the a	bove fields un	th statements.	1.00
		correspond There are a		strategy and	objectives. and divisions	fast-growing of roles and	needs for t functions i	ies, and roles of eamwork. The in project team on and skill acc	e distribution is helps cross	correspond the MBO sy	to the strateg	y and object unctional te	ives within ams are	The functions are developed in the context of the structure and components of the MBO system. They follow the innovation management standards. An impact measuring system exists so the execution of functions (of teams and staff members) is measured by KPIs incl. time to market, the number of new products and services developed, the number of generated innovations, etc.			
	3.3. Functions	but withou operate. Cr officially in	isinties who it which the extivity and o a use althoug in the day to o	company cor collaboration In the manage	ald not are not ers and staff	There are so projects and	l teams. The	ration difficul accent is on ivity in projec	ties between	collaboratio		vation appro	ozeh and e functions of	functions (by KPIs in products a	of teams and cl. time to ma ad services de	staff members) ket, the number veloped, the n	is measured er of new
13 14	3.3. Functions	but withou operate. Cr officially in	at which the extivity and o a use althoug	company cor collaboration In the manage	ald not are not ers and staff	There are so projects and	l teams. The	accent is on	ties between	collaboratio	iking are supp	vation appro		functions (by KPIs in products a	of teams and cl. time to ma ad services de	staff members) ket, the number veloped, the n	is measured er of new

А4. Култура

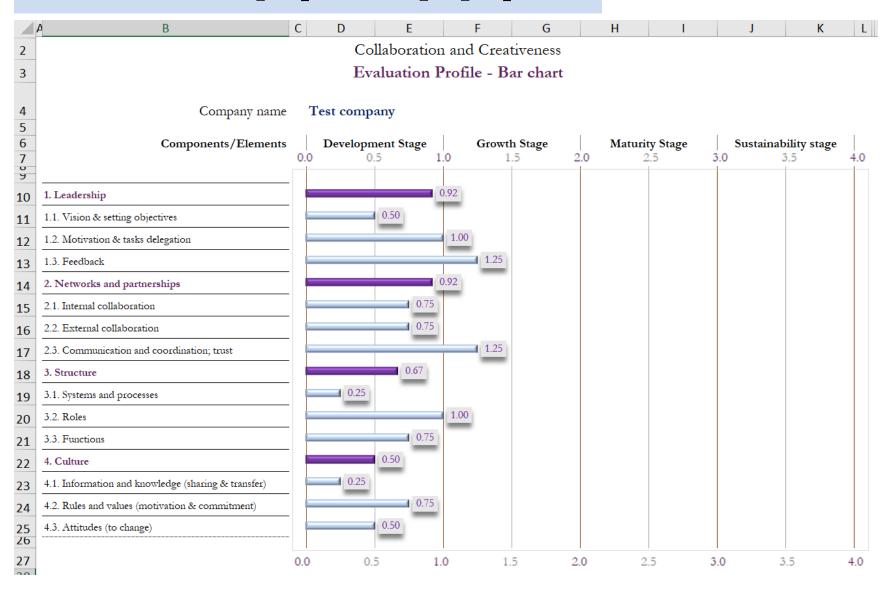
В тази основна област "4. Култура", трите организационни аспекта са следните: "4.1 Информация и знания", "4.2 Правила и ценности" и "4.3 Нагласи". Вие сте ги оценили както следва: за аспект 4.1, резултатът е 0,25 точки, тъй като сте на много ранен етап на развитие; аспект 4.2 е на същия етап, но по-добре развит (получава 0,75 точки), а аспект 4.3 е на сходен етап, но с 0,50 точки. Изчисленият среден резултат за "4. Култура" ще е 0,50 (виж А5).

Α	В	С	D	E	F	G	Н	1	J	К	L	M	N	0	Р	Q
HEALTH CHEC	KEVA	LUA	TION	FRAN	MEWC	PRK (Collabo	oration	& Cre	ativity) - 4.	Cultur	e		1212	
Collaboration & Creativity							Life Cy	cle Stages	(Evaluation	on criteria	1)					
/ Resources	D	evelopn	nent Sta	ge		Grow	th Stage			Maturi	ty Stage			Sustana	ble Stage	
MAIN AREA: 4. Culture	8												Weight fo	r the meas	sured area:	25%
Aspect / Component		States	nents			State	ements			State	ments		Statements			
4.1. Information and knowledge (sharing & transfer)	Traditional a from the ext suppliers, et accountancy down. Decis information. measures: Tho not formally transferred a what inform	c.) and within reports. The ion making i Creativity is seit informati accumulated mong the sta	em (authori- i the compa- information s based on s met through on and know i, archived a off. Managers	ties, clients, ny mainly as n flows top structured h sporadic wledge are nd s share only	information supply chain reciprocate often tied to data and exp and cost str There is no	n in collabor in, Communi d at all levels o internal co periences, de auctures are r o infrastructu	mographics o	stomers and easily and is edge is more the customer of customers, easily, if at all, ndle	structure, in systems, and infrastructure unstructured knowledge, cultures and Creativity an actively supp	l good extern	sedures, idea al parmershi ssily handle s a. It provoke ation - interr ad in multipl are visibly o i on collabor	development tips exist. The structured and s tacit tal, across le agendas. driven and cation in	that is supp and transfe system mo that create all stages of generation.	orted by a for r of informati nitors and eval a strategic capa f the innovation concept deve	ity are a cultur malised systen on and knowle luates specific ibility for colla in management lopment, impl e implemented	n for sharedge. The KPIs. IT (boration t process ementation
	0.25	2.00	2.77	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00
		0.50	0.75	3300000	2.000000	33333	989985	5000000	2000000	VA (84.55)	(2.55)(4)	number from	1000000		1-30-00	0.23
4.2. Rules and values (motivation & commitment)	developmen officially and limited num managers are	d are a result ber of manas	of collabora gers. Leaders	ation among	motivated t about failur sharing, and teams. Most creativity su	o share storices. Rules for l creativity ar t of the rules	collaboration e in use in the for collabora on-making pr	esses, but not a, information e project ation and	rules descrit sharing deci group discu shared open for feedback Staff feel en	assions motiv aly via multip k. Leaders op apowered to	els for collat files. The pr ate the staff, le channels a enly encour share opinio	poration and cocedures for Materials are and methods age others.	feedback. I encourage progress of share mater with clear open techn	The performant desired behave f staff creativit tials on collab- guidelines, and	with staff's price indicators a iour and to me y and collabor: orative platfori i encourageme in their work.	are used to easure the ation. Staf ns that co ent in usin
	0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.00
	50000000	14074 13			2,150,750	33333	SEMMES:	5000000	1000000	W.Street	122000	300000	5000000		to statements.	0.73
4.3. Attitudes (to change)	Aptitude for of the cultur the leaders. To understand process need leaders are n understand to communicat support for engaged with	te and is not There is no f ag of change ds to change ot engaged d cheir roles. The tion about the clarification :	officially sur ormal proce managementhe staff, teathers staff, teathers with there is no e change or and the staff	pported by ess for or it. When a ms, and and don't training or	change. The challenges are tolerated changes are proactive an projects and maker, follo	e staff has en and in princi d. No formal managed re- nd can take re- d growth op- owers, innov a well recogn	ple risk-taking process but actively, altho esponsibility portunities. T	new ideas and g and failures small-scale ugh the staff i for new he change- lizers are still	leaders. A ge taking exists a formalised s and mutual are encoura usually invo risks and is l	l process. Sta	ess for chang accepted an if is involved is promote pted at all lev ecision-maki	ge and risk- d managed by d in changes d. Suggestions rels, Staff is ing for low	change man staff intera- company v innovation implement address the	argement proof of collaboration work towards of Innovation I ed. Staff is inv problems of to measure risk	part of the cul resses exist. The ely with the ch thirving radical: finingement str olved in a coll changes. Perfo k-taking and im	e leaders range, The and disruj andards ar aboration armance
						-										
	0.25	0.50	0.75	1.00	1.25	1.50	1.75	2.00	2.25	2.50	2.75	3.00	3.25	3.50	3.75	4.0

А5. Лист за изчисление

4	A B	C D	E	F
1			Calculation Sheet	
3		Com	pany name Test company	
5				
6	COMPONENT	ELEMENT	RESULT	COMMENT
7	1. Leadership		0.92	
8	1.	1. Vision & setting objectives	0.50	
9	1.	2. Motivation & tasks delegation	1.00	
10	1.	3. Feedback	1.25	
11	2. Networks and p	artnerships	0.92	
12	2.	1. Internal collaboration	0.75	
13	2.	2. External collaboration	0.75	
14	2.	3. Communication and coordination; trust	1.25	
15	3. Structure		0.67	
16	3.	1. Systems and processes	0.25	
17	3.	2. Roles	1.00	
18	3.	3. Functions	0.75	
19	4. Culture		0.50	
20	4.	1. Information and knowledge (sharing & transfer) 0.25	
21	4.	2. Rules and values (motivation & commitment)	0.75	
22	4.	3. Attitudes (to change)	0.50	

А6. Оценъчен профил – Бар-графика



А7. Оценъчен профил – радарна диаграма

